

**GRADE 1**

**The following questions can be asked for both FICTION (made-up through an author’s imagination) and NON-FICTION (factual, informational) books:**

- What happened in this book?
- What other book makes you think of this book?
- What did you learn from this book?
- What did you like about this book?
- What did you not like about this book?
- What do you think could happen after the book ended? Why do you think that?
- Tell about something you have read before that makes you think about what you have read in this book.
- What was the most important part of the book?
- How did the pictures help you understand the book?

**The following questions are specifically for FICTION books:**

- How did this story begin?
- Who are the characters?
- Where does the story take place?
- How did the story end?
- Which of the characters in the story are you most like? How are you like that character?
- How are the characters feeling in this book? How do you know they feel that way? Why do they feel that way?
- What was the problem in the story?
- How did the characters try to solve the problem? Show where the problem was solved in the story.
- How did the character change in the story?
- Find a part in the story that was funny (or sad or interesting).
- Who is telling the story?
- Could this story really happen? Why do you think that?
- What did you think about the ending? Why?

**GRADE 2**

**The following questions can be asked for both FICTION (made-up through an author’s imagination) and NON-FICTION (factual, informational) books:**

- How did the writer make the book interesting?
- What is the main idea of this book?
- Summarize the important events/ideas.
- What did you learn by reading this book?
- What do you think might happen next?
- What other book that you have read is similar to this book? How?
- What did you like about this book?
- What did you not like about this book?
- What did you think was the most important event in the book? Why?

**The following questions are specifically for FICTION books:**

- What was the problem in the story?
- What caused the problem in the story?
- How was the problem solved? Read the part where the problem was solved.
- How did the story end?
- How were the characters feeling in this book? Why were they feeling that way?
- What words describe the main character?
- How did the character change during the story?
- Could this story really happen? Why or why not?
- Who is telling the story?
- Find a part in the story that was funny (or sad or interesting).
- Did the character learn a lesson? What?

**GRADE 3**

**The following questions can be asked for both FICTION (made-up through an author’s imagination) and NON-FICTION (factual, informational) books:**

- What caused the problem in this book?
- What major events lead to the solution?
- What connections can you make between this text and another text that you have read?

**The following questions are specifically for FICTION books:**

- Summarize the ideas from the story and tell how they are related.
- Describe the characters in the story. How did their actions affect the events of the story?
- What was the big problem in the story? What other problems did the characters face?
- What lesson did the character learn?
- What does the dialogue tell you about how the characters are feeling or thinking?
- What happened to cause the character to change from the beginning to the end of the story?
- What did the author do to make this book interesting (or funny, or exciting, or sad)?
- Using clues from the story, predict what might happen next.

**The following questions are specifically for NON-FICTION books:**

- Summarize facts from the text and tell how they are related.
- What new information did you learn?
- What parts of the book show you that this is non-fiction? How did these parts help you understand what you read?
- After reading, has the new information changed your thinking about the topic? How?
- Choose a photograph, drawing, or chart from the book. What did you learn from it?

**GRADE 4**

The following questions can be asked for both FICTION (made-up through an author’s imagination) and NON-FICTION (factual, informational) books:

- Ask a question that can be answered from the book. Find the page and read the answer.
- What questions do you still have about the topic of this text?
- Was the title of the text a good one? Why or why not?
- What was the author’s message?
- How did the author make the text interesting?
- Find a word you didn’t know. What did you do to help yourself figure out the meaning of that word?

The following questions are specifically for FICTION books:

- Find a descriptive word that the author used. How did it help you understand the text?
- Summarize important events from the text in the order that they happened.
- What lesson did the author want you to learn from this story?
- What lesson did the character learn?
- How does the setting affect the events of the story?
- Look at the way the writer ended the story. Was this a good way to end? Why or why not?
- What part of the story was suspenseful?
- How would you solve the problem differently than this character did?
- How did the actions of one character affect another character?
- How have your predictions changed during your reading? What clues from the story caused your prediction to change?

The following questions are specifically for NON-FICTION books:

- Summarize by using the main idea and important details.
- What new information have you learned?
- After reading, has the new information changed your thinking about the topic? How?
- What information can you gather from the charts, photographs, or drawings?
- What parts of the book show you that this is non-fiction? How did these parts help you understand what you read?

**GRADE 5**

The following questions can be asked for both FICTION (made-up through an author’s imagination) and NON-FICTION (factual, informational) books:

- Ask a question that can be answered from the book. Find the page and read the answer.
- What question do you still have about the text?
- Was the title of the text a good one? Why or why not?
- What genre do you prefer? What is it about this genre that you enjoy?
- How did the author make the text interesting?
- Find a word you didn’t know. What did you do to help yourself figure out the meaning of that word?

The following questions are specifically for FICTION books:

- Summarize important events from the text in the order that they happened.
- How did you revise your predictions as you read?
- How did the characters respond to challenges?
- What does the dialogue tell you about how the characters are feeling or thinking?
- How do the actions of one character affect another?
- What descriptive language did the author use? How did it help you understand the text?
- What was the most important part of the story? Why?
- How did the character’s personality change? Why?
- What is the big idea (theme) of the text? How does it apply to your life?
- How does the setting affect the events of the story?
- Locate and reread the part of the story where the turning point occurs.

The following questions are specifically for NON-FICTION books:

- Summarize the important ideas in an organized way.
- How did the author help you to learn about the topic?
- How do you know the author did a good job of sharing this information?

**WASD**  
**ELA Curriculum**  
**Comprehension**  
**Questions**

**KINDERGARTEN**

Who are some of the people/animals/characters in this story?

Where are the people/animals/characters?

Find a place in the book that shows how the characters feel. How are they feeling? Why do you think they feel that way?

Tell about a story that you have heard or read that makes you think of this story.

What is the title of this book?

What did you like about this story?

What did you not like about this story?

What is this story about?

Why do you think \_\_\_\_\_ happened?

What happened first? What happened last?